

WHIRINAKI KĀHUI AKO

WHIRINAKI KA EKE KI RUNGA - LET US BIND TOGETHER TO ATTAIN HEIGHTS



ACHIEVEMENT CHALLENGES

STRATEGIC PLAN

2024-2026

STRATEGIC PLAN

CHALLENGE	STRATEGIC GOALS	INITIATIVES	SUCCESS LOOKS LIKE
AKO	Students will learn, share and lead as confident and connected learners.	<p>Students will lead and share with teachers and other students in:</p> <p>Ki o Rahi</p> <p>Kapa Haka</p> <p>Healthy Active Learning (HAL) activities</p>	<p>Measure 1 - Voice - Student and staff voice through ongoing conversations.</p> <p>Measure 2 - Observation - Observation of students in collaboration.</p>
SHARED PRACTICE	Teachers will have an opportunity to learn, share and lead as confident and connected teachers.	<p>Year 6-9 collaboration in Literacy.</p> <p>Healthy Active Learning (HAL) activities</p> <p>Te Ahu o Te Reo Māori PLD</p> <p>Te Mātaiaho Preparation</p>	<p>Measure 1 - Voice - Teachers will report feeling a sense of belonging. Teacher Voice gathered through survey, interviews and coaching. 85% of teachers across the Kāhui Ako will feel a strong sense of belonging in their school and Kāhui Ako over the 3 years.</p> <p>Measure 2 - Observation - Measurement of the time teachers collaborate together.</p> <p>Measure 3 - Observation - Over 3 years we intend to develop from establishing to fully functioning in statement 1 of Domain 1 in the Kāhui Ako development statements</p>

<p>WELLBEING</p>	<p>Support of the well-being needs of learners across the Kāhui Ako.</p>	<p>Build knowledge, practice and support for student, staff and whānau through:</p> <p>PLD</p> <p>Psych Services</p> <p>Attendance Initiatives</p> <p>Healthy Active Learning (HAL) activities</p>	<p>Measure 1 - Voice - Whānau Voice, Student voice and Principal voice.</p> <p>Measure 2 - Attendance - In 3 years students attending school will be at 90% or above across the Kāhui Ako.</p>
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STRATEGIC GOAL AREA 1: AKO 2024

INITIATIVE			
Students will lead and share with teachers and students			
WHEN	WHAT	WHO	MEASURE OF SUCCESS
Term 1-3	Facilitation of Ki o Rahi <ul style="list-style-type: none"> - <i>Increasing the growth of tuakana-teina opportunities with St Johns and some schools bringing more than one team to tournament</i> - <i>Ki-o-rahi karakia introduction</i> 	ASL and students	<ul style="list-style-type: none"> ● The event taking place. ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Students know that the events are run by the Kāhui Ako. ● Students and enjoy and speak positively about the collaboration.
Term 1-4	Facilitation of Kapa Haka <ul style="list-style-type: none"> - <i>Continuing tutor support in schools</i> - <i>Increasing development of resources for kura to be able to be self-sufficient in the future ie: website development</i> 	ASL, teachers and students	<ul style="list-style-type: none"> ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Recognition that celebration is a Kāhui Ako event. ● Students know that the events are run by the Kāhui Ako. ● Students and enjoy and speak positively about the collaboration.
Term 2 & 3	Introduction of HAL	WST (Or key contact) and students	<ul style="list-style-type: none"> ● Across school teachers bringing in expertise from Sport HB ● Participation in HAL activities ● Students learning and leadership is evident. ● Recognition that this is a Kāhui Ako event. ● Students know that the events are run by the Kāhui Ako. ● Students and enjoy and speak positively about the collaboration.

STRATEGIC GOAL AREA 1: AKO 2025

INITIATIVE	Students will lead and share with teachers and students		
WHEN	WHAT	WHO	MEASURE OF SUCCESS
Term 1-4	Facilitation of HAL Programme - <i>Collaborative events for students to value physical activity</i>	ASL and students	<ul style="list-style-type: none"> ● The event taking place. ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Recognition that this is a Kāhui Ako event.
Term 1-4	Facilitation of Kapa haka - <i>Increasing development of resources for kura to be able to be self-sufficient</i>	ASL and students	<ul style="list-style-type: none"> ● The event taking place. ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Recognition that this is a Kāhui Ako event.
Term 1-3	Facilitation of Ki o Rahi - <i>At least one tournament per year for Kāhui students including coaching and leadership from high school students.</i>	ASL and students	<ul style="list-style-type: none"> ● The event taking place. ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Recognition that this is a Kāhui Ako event.

STRATEGIC GOAL AREA 2: SHARED PRACTICE 2024

INITIATIVE	Teachers will have an opportunity to learn, share and lead as confident and connected teachers.		
WHEN	WHAT	WHO	MEASURE OF SUCCESS
Term 1	Explain the opportunities of Te Ahu o Te Reo PD to organise with Principals.	Co-Leads	<ul style="list-style-type: none"> Information will be shared with schools.
Term 2	Social opportunity for Kāhui Ako Staff	Co-Leads	<ul style="list-style-type: none"> Information will be shared with schools. Numbers of attending
Term 1 - 3	Use Culturally responsive practice PLD efficiently	ASL Sharron Fabish	<ul style="list-style-type: none"> Information will be shared with schools. PLD used in a variety of ways ie: Support Staff PLD; WST PLD;
Term 1 - 4	Sharing of Best practice around Te Mātaiaho/ANZHC	ASL and WSL	<ul style="list-style-type: none"> Teachers coming together once a term to share resources and best practice.
Term 1 - 4	Year 6-9 collaboration in Literacy	ASL, WSL and lead teachers where appropriate.	<ul style="list-style-type: none"> Co-constructed and agreed understandings of the transition and expected capabilities of learners between year levels.
Term 1 - 4	Over 3 years we intend to develop from establishing to fully functioning in statement 1 of Domain 1 in the Kāhui Ako development statements.	ASL	<ul style="list-style-type: none"> We have developed a plan to improve teaching capability. Across and Within School Teachers are identifying and sharing examples of good practice.
Term 3-4	Participation in Te Ahu o Te Reo Māori PLD on te reo, tikanga and Ngati Kahungunu understanding	Co-Leads	<ul style="list-style-type: none"> Schools to participate: Mayfair, St Joseph's, St Johns, Karamū, Twyford Participation number(s) completing the course.

STRATEGIC GOAL AREA 2: SHARED PRACTICE 2025

INITIATIVE	Teachers will have an opportunity to learn, share and lead as confident and connected teachers.		
WHEN	WHAT	WHO	MEASURE OF SUCCESS
Term 1 - 4	Sharing of Best practice Across the Kāhui Ako in Te Mātaiaho	ASL and WSL	<ul style="list-style-type: none"> Teachers coming together once a term to share resources and best practice.
Term 2	Social opportunity for Kāhui Ako Staff	Co-Leads	<ul style="list-style-type: none"> Information will be shared with schools. Numbers of attending
Term 1 - 4	Year 6-9 collaboration in Literacy.	ASL, WSL and lead teachers where appropriate.	<ul style="list-style-type: none"> Co-constructed and agreed understandings of the transition and expected capabilities of learners between year levels.
Term 1 - 4	Over 3 years we intend to develop from establishing to fully functioning in statement 1 of Domain 1 in the Kāhui Ako development statements.	ASL	<ul style="list-style-type: none"> We have developed a plan to improve teaching capability. Across and Within School Teachers are identifying and sharing examples of good practice.

STRATEGIC GOAL AREA 3: WELLBEING 2024

INITIATIVE Support of the diverse needs of learners across the Kāhui Ako.			
WHEN	WHAT	WHO	MEASURE OF SUCCESS
Term 1	Introduction of HAL	ASL	<ul style="list-style-type: none"> All schools are connected to HAL at Sport HB (if not already) Tu Manawa funding applications are supported
Term 1	Attendance Initiative linked to <i>Everyday Matters</i> data	Co-Leads	<ul style="list-style-type: none"> Initiatives investigated RRF application
Term 1-4	Targeted Professional development and community awareness opportunities that are linked to the 2023 Wellbeing@School Survey	WSL and ASL	<ul style="list-style-type: none"> Teachers and community are better able to support student needs. Collegial understanding of learning needs when supporting transitions.
Term 1-4	Student, whānau and teacher support - <i>Increasing development of resources for schools to be supported in areas of Learning Support</i>	WSLs and ASL	<ul style="list-style-type: none"> Students know that they are supported by the Kāhui Ako. Teachers, whānau and students enjoy and speak positively about the collaboration.
Term 1-4	Psychologist Referrals	ASL	<ul style="list-style-type: none"> Principals are aware of process/examples for applying Manage one table Allocate resources Report findings
Term 1	Te Rito	ASL	<ul style="list-style-type: none"> Identify when Te Rito will drop Staying up to date with Te Rito developments.

STRATEGIC GOAL AREA 3: WELLBEING 2025

INITIATIVE			
Support of the diverse needs of learners across the Kāhui Ako.			
WHEN	WHAT	WHO	MEASURE OF SUCCESS
Term 1-4	Targeted Professional development and community awareness opportunities that are linked to the 2024 end of year review	WSL and ASL	<ul style="list-style-type: none"> Teachers and community are better able to support student needs. Collegial understanding of learning needs when supporting transitions.
Term 1-4	Student, whānau and teacher support	WSL and ASL	<ul style="list-style-type: none"> Students know that they are supported by the Kāhui Ako. Teachers, whānau and students enjoy and speak positively about the collaboration.
Term 1-4	Attendance Initiative	Co-Leads ASL	<ul style="list-style-type: none"> Allocate resources Report findings
Term 1-4	Te Rito Embedded	WSL	<ul style="list-style-type: none"> Staying up to date with Te Rito developments.