

WHIRINAKI KĀHUI AKO

WHIRINAKI KA EKE KI RUNGA - LET US BIND TOGETHER TO ATTAIN HEIGHTS



ACHIEVEMENT CHALLENGES

STRATEGIC PLAN

2024-2026

STRATEGIC PLAN

| CHALLENGE | STRATEGIC GOALS | INITIATIVES | SUCCESS LOOKS LIKE |
|------------------------|--|--|--|
| AKO | Students will learn, share and lead as confident and connected learners. | <p>Students will lead and share with teachers and other students in:</p> <p>Ki o Rahi</p> <p>Kapa Haka</p> <p>Healthy Active Learning (HAL) activities</p> | <p>Measure 1 - Voice - Student and staff voice through ongoing conversations.</p> <p>Measure 2 - Observation - Observation of students in collaboration.</p> |
| SHARED PRACTICE | Teachers will have an opportunity to learn, share and lead as confident and connected teachers. | <p>Year 6-9 collaboration in Literacy.</p> <p>Healthy Active Learning (HAL) activities</p> <p>Te Ahu o Te Reo Māori PLD</p> <p>Te Mātaiaho Preparation</p> | <p>Measure 1 - Voice - Teachers will report feeling a sense of belonging. Teacher Voice gathered through survey, interviews and coaching. 85% of teachers across the Kāhui Ako will feel a strong sense of belonging in their school and Kāhui Ako over the 3 years.</p> <p>Measure 2 - Observation - Measurement of the time teachers collaborate together.</p> <p>Measure 3 - Observation - Over 3 years we intend to develop from establishing to fully functioning in statement 1 of Domain 1 in the Kāhui Ako development statements</p> |

WELLBEING

Support of the well-being needs of learners across the Kāhui Ako.

Build knowledge, practice and support for student, staff and whānau through:

PLD

Psych Services

Attendance Initiatives

Healthy Active Learning (HAL) activities

Measure 1 - Voice - Whānau Voice, Student voice and Principal voice.

Measure 2 - Attendance - In 3 years students attending school will be at 90% or above across the Kāhui Ako.

STRATEGIC GOAL AREA 1: **AKO 2024**

| INITIATIVE | | | |
|---|---|-----------------------------------|--|
| Students will lead and share with teachers and students | | | |
| WHEN | WHAT | WHO | MEASURE OF SUCCESS |
| Term 1-3 | Facilitation of Ki o Rahi <ul style="list-style-type: none"> - <i>Increasing the growth of tuakana-teina opportunities with St Johns and some schools bringing more than one team to tournament</i> - <i>Ki-o-rahi karakia introduction</i> | ASL and students | <ul style="list-style-type: none"> ● The event taking place. ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Students know that the events are run by the Kāhui Ako. ● Students and enjoy and speak positively about the collaboration. |
| Term 1-4 | Facilitation of Kapa Haka <ul style="list-style-type: none"> - <i>Continuing tutor support in schools</i> - <i>Increasing development of resources for kura to be able to be self-sufficient in the future ie: website development</i> | ASL, teachers and students | <ul style="list-style-type: none"> ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Recognition that celebration is a Kāhui Ako event. ● Students know that the events are run by the Kāhui Ako. ● Students and enjoy and speak positively about the collaboration. |
| Term 2 & 3 | Introduction of HAL | WST (Or key contact) and students | <ul style="list-style-type: none"> ● Across school teachers bringing in expertise from Sport HB ● Participation in HAL activities ● Students learning and leadership is evident. ● Recognition that this is a Kāhui Ako event. ● Students know that the events are run by the Kāhui Ako. ● Students and enjoy and speak positively about the collaboration. |

STRATEGIC GOAL AREA 1: AKO 2025

| INITIATIVE | Students will lead and share with teachers and students | | |
|------------|--|------------------|---|
| WHEN | WHAT | WHO | MEASURE OF SUCCESS |
| Term 1-4 | Facilitation of HAL Programme - <i>Collaborative events for students to value physical activity</i> | ASL and students | <ul style="list-style-type: none"> ● The event taking place. ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Recognition that this is a Kāhui Ako event. |
| Term 1-4 | Facilitation of Kapa haka - <i>Increasing development of resources for kura to be able to be self-sufficient</i> | ASL and students | <ul style="list-style-type: none"> ● The event taking place. ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Recognition that this is a Kāhui Ako event. |
| Term 1-3 | Facilitation of Ki o Rahi - <i>At least one tournament per year for Kāhui students including coaching and leadership from high school students.</i> | ASL and students | <ul style="list-style-type: none"> ● The event taking place. ● Across school teachers bringing in expertise from across the Kāhui Ako. ● Participation of all Kāhui ako schools as a community. ● Students learning and leadership is evident. ● Recognition that this is a Kāhui Ako event. |

STRATEGIC GOAL AREA 2: SHARED PRACTICE 2024

| INITIATIVE | Teachers will have an opportunity to learn, share and lead as confident and connected teachers. | | |
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| WHEN | WHAT | WHO | MEASURE OF SUCCESS |
| Term 1 | Explain the opportunities of Te Ahu o Te Reo PD to organise with Principals. | Co-Leads | <ul style="list-style-type: none"> ● Information will be shared with schools. - <i>All schools shared information</i> - <i>St Jos (18); Mayfair (17); St Johns (4); Twyford (5); Clive (0); Karamū (13)</i> |
| Term 2 | Social opportunity for Kāhui Ako Staff | Co-Leads | <ul style="list-style-type: none"> ● Information will be shared with schools. ● Numbers of attending - <i>All schools shared information</i> - <i>Two events held (Quiz Night (55) ; AP/DP Breakfast (12)</i> |
| Term 1 - 3 | Use Culturally responsive practice PLD efficiently | ASL Sharron Fabish | <ul style="list-style-type: none"> ● Information will be shared with schools. ● PLD used in a variety of ways ie: Support Staff PLD; WST PLD; |
| Term 1 - 4 | Sharing of Best practice around Te Mātaiaho/ANZHC | ASL and WSL | <ul style="list-style-type: none"> ● Teachers coming together once a term to share resources and best practice. |
| Term 1 - 4 | Year 6-9 collaboration in Literacy | ASL, WSL and lead teachers where appropriate. | <ul style="list-style-type: none"> ● Co-constructed and agreed understandings of the transition and expected capabilities of learners between year levels. |
| Term 1 - 4 | Over 3 years we intend to develop from establishing to fully functioning in statement 1 of Domain 1 in the Kāhui Ako development statements. | ASL | <ul style="list-style-type: none"> ● We have developed a plan to improve teaching capability. ● Across and Within School Teachers are identifying and sharing examples of good practice. |
| Term 3-4 | Participation in Te Ahu o Te Reo Māori PLD on te reo, tikanga and Ngati Kahungunu understanding | Co-Leads | <ul style="list-style-type: none"> ● Schools to participate: Mayfair, St Joseph's, St Johns, Karamū, Twyford ● Participation number(s) completing the course. |

STRATEGIC GOAL AREA 2: SHARED PRACTICE 2025

| INITIATIVE | Teachers will have an opportunity to learn, share and lead as confident and connected teachers. | | |
|------------|--|---|--|
| WHEN | WHAT | WHO | MEASURE OF SUCCESS |
| Term 1 - 4 | Sharing of Best practice Across the Kāhui Ako in Te Mātaiaho | ASL and WSL | <ul style="list-style-type: none"> Teachers coming together once a term to share resources and best practice. |
| Term 2 | Social opportunity for Kāhui Ako Staff | Co-Leads | <ul style="list-style-type: none"> Information will be shared with schools. Numbers of attending |
| Term 1 - 4 | Year 6-9 collaboration in Literacy. | ASL, WSL and lead teachers where appropriate. | <ul style="list-style-type: none"> Co-constructed and agreed understandings of the transition and expected capabilities of learners between year levels. |
| Term 1 - 4 | Over 3 years we intend to develop from establishing to fully functioning in statement 1 of Domain 1 in the Kāhui Ako development statements. | ASL | <ul style="list-style-type: none"> We have developed a plan to improve teaching capability. Across and Within School Teachers are identifying and sharing examples of good practice. |

STRATEGIC GOAL AREA 3: WELLBEING 2024

| INITIATIVE Support of the diverse needs of learners across the Kāhui Ako. | | | |
|---|--|--------------|--|
| WHEN | WHAT | WHO | MEASURE OF SUCCESS |
| Term 1 | Introduction of HAL | ASL | <ul style="list-style-type: none"> All schools are connected to HAL at Sport HB (if not already) Tu Manawa funding applications are supported |
| Term 1 | Attendance Initiative linked to <i>Everyday Matters</i> data | Co-Leads | <ul style="list-style-type: none"> Initiatives investigated RRF application |
| Term 1-4 | Targeted Professional development and community awareness opportunities that are linked to the 2023 Wellbeing@School Survey | WSL and ASL | <ul style="list-style-type: none"> Teachers and community are better able to support student needs. Collegial understanding of learning needs when supporting transitions. |
| Term 1-4 | Student, whānau and teacher support - <i>Increasing development of resources for schools to be supported in areas of Learning Support</i> | WSLs and ASL | <ul style="list-style-type: none"> Students know that they are supported by the Kāhui Ako. Teachers, whānau and students enjoy and speak positively about the collaboration. |
| Term 1-4 | Psychologist Referrals | ASL | <ul style="list-style-type: none"> Principals are aware of process/examples for applying Manage one table Allocate resources Report findings |
| Term 1 | Te Rito | ASL | <ul style="list-style-type: none"> Identify when Te Rito will drop Staying up to date with Te Rito developments. |

STRATEGIC GOAL AREA 3: WELLBEING 2025

| INITIATIVE | | | |
|--|--|--------------|--|
| Support of the diverse needs of learners across the Kāhui Ako. | | | |
| WHEN | WHAT | WHO | MEASURE OF SUCCESS |
| Term 1-4 | Targeted Professional development and community awareness opportunities that are linked to the 2024 end of year review | WSL and ASL | <ul style="list-style-type: none"> Teachers and community are better able to support student needs. Collegial understanding of learning needs when supporting transitions. |
| Term 1-4 | Student, whānau and teacher support | WSL and ASL | <ul style="list-style-type: none"> Students know that they are supported by the Kāhui Ako. Teachers, whānau and students enjoy and speak positively about the collaboration. |
| Term 1-4 | Attendance Initiative | Co-Leads ASL | <ul style="list-style-type: none"> Allocate resources Report findings |
| Term 1-4 | Te Rito Embedded | WSL | <ul style="list-style-type: none"> Staying up to date with Te Rito developments. |